

Dyslexia Friendly

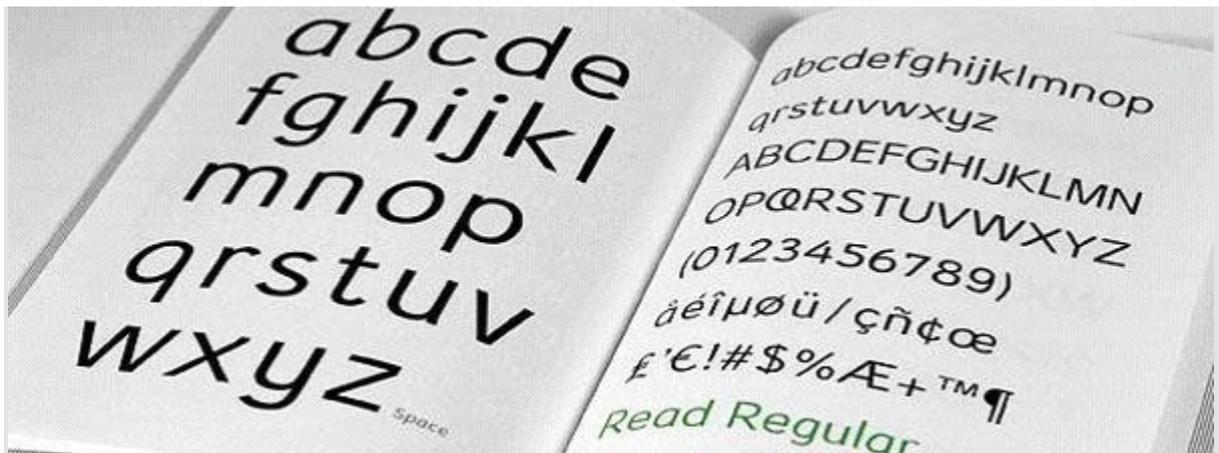
At Loxley Hall school we recognise that more children are successful when taught using dyslexia friendly teaching methods, and while dyslexic techniques can be applied to children who are not dyslexic, this does not work the other way round.

At Loxley Hall school we use the [British Dyslexia Association's \(BDA\)](#) most recent definition of dyslexia:

Dyslexia is a learning difference, a combination of strengths and weaknesses which affects the learning process in reading, spelling, writing and sometimes numeracy. Dyslexic learners may also have accompanying weaknesses in short term memory, sequencing and the speed at which they process information. These are the skills that everyone needs if they are to learn effectively in a busy classroom. They are also key skills for life.

Since starting the process of becoming dyslexia friendly we have implemented new learning resources which include:

- A tool box of literacy/ numeracy support materials in every classroom.
- Invested in learning programmes to promote English and maths skills, which uses interactive technology and kinaesthetic approaches.
- A reading programme which pupils can access at home and in school using the internet.
- The use of coloured paper for pupils worksheets in class who are dyslexic to ease eye strain.
- The use of reading strips and pencil grips to aid pupil's performance in class.
- Specialist exercise books which have coloured paper for ease of eye strain.



Every classroom is now a dyslexia friendly space with a learning wall to help support pupils. Visual timetables are on classroom walls and learning aids are now readily available in pupil's trays or in their boxes.

Staff have been trained how to use techniques which will support the dyslexic learner and some staff have also taken part in specialist training which allows them to help test for dyslexia with our new pupils.

The Learning Support Unit has also been reviewed and will now be open and have a specialist teaching assistant 5 days a week. Pupils who are struggling in literacy and numeracy will be allocated extra support with small group and 1:1 activities.