

LOXLEY HALL SCHOOL ACCESSIBILITY PLAN 2019 - 2021

Improving the pathways to agency/services support at Loxley Hall School.

Desired Outcome	Actions	Responsibility	Time Frame	Success Criteria
Improved understanding of PSB and implementation of training and policy	CPD and policy document	Headteacher, DSL and Curriculum Manager	2019 - 2021	Policy and training evidence trail.
Improved attendance by Persistent Non attenders and/or statutory action	Attendance action plan with support from Attend EDC. PA tracker with trigger points for action/intervention	Headteacher/Attendance Intervention Manager	2019 - 2021	Improved attendance and parental inclusion in processes of engagement
Ensure parents are kept abreast of developments in services/safeguarding/health.	Sharing information via keyworkers, AIM and School Nurse	All staff where relevant	Ongoing	Improved understanding of meeting need by all stakeholders
Mental health promotion for students, families and staff	Mental health re-audit. Signposting. Links to agencies. Mental health action plan led by Mental Health Champion	Headteacher, Mental Health Champion, Curriculum coordinator	Ongoing	Parental support around burgeoning mental health concerns - relevant referrals.
Improved links to professional/support agencies using school's 'hot desk' area to engage such services in-house	Universal offer to agencies for use of area.	SLT, DSL, Attendance Intervention Manager.	2019- 2021	Services engaging in-house with families to better effect. Improved communication with school.
Improve pathways for transition to and from Loxley Hall School.	Ensure effective communication and sharing of key documentation including safeguarding concerns.	Headteacher, DSL	2019 - 2021	Effective transition and handover of key information, including records of transfer.