



Loxley Hall School - Physical intervention

Appendix for P.I policy – 31.03.2020

Due to the ongoing **Coronavirus** crisis the use of Restrictive physical interventions has strenuously discussed by SLT. The possibility of physical support being required means immediately that social distancing protocols would be unsustainable putting both pupils and staff at risk.

A risk matrix of all individual pupils has been drawn up by SLT and pupils who are deemed as presenting risks in any of the areas below will not be invited to attend the school under the current circumstances.

The identified risks are:

Pupils requiring frequent physical support:

Any pupils with a history of intense or frequent physical support will have this identified as a possible need in their IBPs due to poor self-regulation. Any pupil with a recorded PI this academic year, or those with highly restrictive interventions cannot be considered. SLT will make individual professional judgments on this as required, taking into account other related risk factors.

Causing damage

Pupils with a history of causing damage to school will not be considered due to the arising potential necessity for physical support. As with PI the type and frequency of damage will be taken into account for each individual.

Pupils who have a poor awareness of personal space

While this is less tangible than PI or damage it still must be a consideration -some pupils are well known for their tactile nature and need for physical reassurance. Others lack basic spatial awareness, others can be intentionally provocative with their physicality. This may well be identified on any individual's IBP, but an element of SLT and keyworkers' professional judgment will be taken account of.

Absconding

Given the emergency action and dynamic risk assessments made to keep pupils safe if they are trying to/have absconded pupils who have a history of doing so will not be considered. The potential added burden to emergency services at such a time is unreasonable also.

Other individual behavioural risks

Many students show persistently negative and provocative behaviours as part of their profile. These are too numerous to list individually. However the pupil IBPs will often indicate such behaviours. No pupils can be considered where additional risks which may result in PI or the higher risk behaviours listed above may be realised. These could include – climbing on buildings, walls and fences, antagonism or intimidation of peers which may provoke strong emotional responses, misuse of equipment as a method of eliciting adult/peer responses and other such behaviours.

Personal Protective Equipment (PPE)

The school has sought guidance in regards to PPE and found information from the following links:

<https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov>

(Section 13)

Also:

<https://www.gov.uk/government/publications/covid-19-prisons-and-other-prescribed-places-of-detention-guidance/covid-19-prisons-and-other-prescribed-places-of-detention-guidance>

Currently ratios of pupils and staff will be low and the antecedents and potential triggers will be reduced. However, as a school we are aware that pupils will be experiencing other anxieties and concerns due to the current crisis situation and the impact this may be having on their home lives and daily routines. The current response and intent from the school will be to relieve as much pressure as possible in terms of academic expectation and provide nurture and emotional support first.

Advice and guidance to staff:

We hope the plans above offer reassurance that high risk pupils will not be accessing site at this time. As such we anticipate the necessity of PI to be very low. It is essential that if you feel there are additional risks not identified here you communicate them effectively to SLT. Equally if you should articulate any concerns or anxieties immediately.

The proactive philosophy of PROACT SCIPr remains the same and spotting the early warning signs still remains essential.

IBP updates

Staff are to refresh the information on the IBPs and risk assessments as required. If working with pupils you don't usually teach or support directly in the school day then it is your responsibility to familiarise yourself with that pupil's IBP. Advice can be sought from their teacher, TA or the SLT.

Escalating situations

If there is a situation in which you feel is escalating then inform the onsite SLT immediately. If you feel there is an imminent possibility of physical confrontation to yourself or the pupil is putting their life in immediate danger then use the PPE provided below.

(These items will be allocated to staff on arrival to school prior to pupils arriving)

- Goggles/face guard or mouth/nose mask.
- Disposable Gloves.

Personal hand sanitizer will also be available.

Local Senior Educational Psychologist Lesley Schofield has been notified of the measures of control that have been put into place.

Any staff member who wishes to discuss this or related factors/concerns in person then please contact:

A.Teague

D.Bownds (Email or phone)

J.Alcock

M.Snowdon