

LOXLEY HALL SCHOOL



Promoting British Values

At

Loxley Hall

SCHOOL VISION STATEMENT

BUILDING RELATIONSHIPS

CELEBRATING SUCCESS

PROMOTING CHANGE

- To celebrate British Values and promote them through each curriculum subject area
- To nurture development to enable pupils to contribute positively to Loxley Hall and the communities in which they live
- To keep pupils safe, to foster pupils' feelings of security and belonging to enable pupils to be safely challenged about their beliefs and feelings about what 'being British' is
- To demonstrate the value of informed choice in relation the five core British Values; Democracy, Law, Individual Liberty, Mutual Respect and Tolerance
- To prepare pupils for future life by offering a range of experiences, opportunities and skills in order to become independent adults in 'Modern British Society'
- To ensure that British values are upheld across our academy and further in the communities in which they live

Introduction

All children have the right to a broad and balanced curriculum, to be healthy, to be safe, to enjoy work, achievement and to make positive contributions to their own learning and welfare during their time at school and when they become adults.

Loxley Hall is committed to serving its community and surrounding areas. Loxley Hall recognises the multi-cultural, multifaith and ever-changing nature of the United Kingdom, and therefore those it serves. We also understand the vital role we have in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them. Any beliefs that antagonise British Values are communicated through appropriate agencies eg CEOP, Prevent etc

Loxley Hall accepts admissions from a wide geographical area in the county of Staffordshire and all our students have an Educational Health Care Plan. We follow the policies outlined by our governing body regarding equal opportunities- which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We seek to serve all.

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The five British Values are:

- The Rule of Law
- Individual Liberty
- Mutual Respect
- Democracy
- Tolerance

Democracy is common within the school where the promotion of democratic processes, fostering the concept and application of freedom of speech and action to address needs and concerns, are heard through our School Council, Prefects, Learning Mentors, Sports Captains and pupil questionnaires. In addition, our Relationship Management Policy is very reward focused; students are rewarded for their efforts and contributions to our school community life.

The Rule of Law and the importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout the school day. These allow students the freedom to express themselves whilst often self-managing behaviours. 'Rules and acceptance' promoted on entry are continued throughout their emergence through Loxley and often the students self-manage behaviours and conduct that will eventually serve them well for

their independent lives in the communities in which they live. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from outside agencies are regular parts of our calendar and help reinforce this message.

Individual Liberty within our school where pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms. Pupils are taught how to exercise their liberties safely through E-Safety and Citizenship lessons and this fosters continual learning whilst becoming independent.

Mutual Respect forms part of our school ethos and our Relationship Management Policy revolves around values such as 'Respect' for ourselves and each other. Our core value of Building Relationships adheres to becoming mutually respectful and this value allows us to be ourselves without fear of being judged. All students are encouraged to be the very best version of themselves regardless of race, gender identity, faith, sexuality or political stance. This mutual respect is continually exercised through tolerance.

Tolerance of everyone in school or society is promoted along with mutual respect. Students are encouraged to 'be themselves' without fear of reprisal. Loxley Hall has a robust Policy of reporting and recording any type of bullying. Students should feel safe, valued and cared for but have the courage to speak out if they feel uncomfortable or upset. Loxley Hall is very proud of limited incidences of bullying in our school and this is attributed to our diverse clientele and how we promote being individual, respecting each other and being tolerant of others who have different beliefs.

The school makes the best use of opportunities as they arise for pupils to learn about events in the past which have shaped the future. All pupils are aware of the importance of Remembrance Day, for example, and this is marked annually with a special assembly and a two-minute reflective silence by all staff and pupils. Assemblies within school to mark achievement and success are held weekly and visitors are always welcome to share our school community ethos.

Loxley Hall builds relationships using the core concepts of British Values; promote change by developing mutual respect and tolerance; celebrate successes, social emotional or academic, and become the very best version of themselves they can be both in school and in the communities in which they live.

British Values is a common thread throughout all Curriculum Policies and Schemes of Work.

Reviewed by Mrs T A Bullock June 2020

Date of next review June 2021

Signed by *Governors*