



Loxley Hall School

'Current Affairs'

2020-21



Loxley Hall School

Building Relationships

Celebrating Success

Promoting Change

The School Vision:

To celebrate success in education.

To deliver a balanced and appropriate National Curriculum to meet the needs of the pupils.

To nurture emotional development to enable pupils to contribute positively to the community.

To keep pupils safe, to foster pupil's feelings of security and belonging and to enable pupils to be challenged and make suitable progress.

To demonstrate the value of informed choices in relation to healthy lifestyles.

To prepare pupils for the future by offering a range of experiences, opportunities and skills in order to become independent adults.

To provide holistic care and support through liaison with pupils, parents/carers, stakeholders and appropriate interagency collaboration.

What is 'Current Affairs'?

Current Affairs has been drafted into the curriculum to allow staff to be proactive in raising awareness of current issues that may be attributed to Safeguarding Trends, Social Media issues, Politics, Economy, Legislation, Local topics of interest or concern, Awareness of issues eg Mental health etc. The list is not exhaustive.

In an environment like Loxley Hall we often have challenges faced by other schools however, these issues are often greatly exacerbated by the interpretation and perception that our students face on a daily basis documented in their Education and Health Care Plan (EHCP).

Our students have an array of conditions and behaviours that often have an affect on how they accept, understand and perceive information. As staff, we have a moral obligation to help them understand issues that arise and teach them strategies to understand and respond to them in an acceptable way.

In addition, by having a timetabled lesson of current affairs, Loxley Hall is able to offer both a proactive and reactive curriculum to support current need.

Each week, form tutors will be given a topic for the lesson and any resources that maybe required. This could be something simple like a newspaper cutting, poster or maybe a hands-on topic. The essence of the lesson will be to ensure that students are presented with facts and truths rather than 'gossip' and 'personal agendas'.

The lessons will not formally be graded but student contribution will be recorded half termly.

An example of a 'current affairs lesson' is detailed below.



Loxley Hall School Lesson Plan

Class Year 7		Teacher: TAB	TA: MBC
Date		Period 1	
EHCP Targets to include: Communication contribute to the discussion topic Cognition and learning learn the difference between fact and fiction Social, Emotional Mental Health how to develop strategies to understand and react to given topic Sensory non recorded how does this affect individuals and how can we overcome difficulties?			
Subject: Current affairs - Prank phone calls to the Emergency services			
Assessing, understanding and application: Discussion lesson from an article about the increase in prank calls to emergency services			
Speaking and Listening I can use information.....			
Background: Previous lessons have looked many different topics			
Next Lesson: Topic of the week tbc			
Intro/ review previous lesson (5mins) Read newspaper article as a group Introduce the lesson and focus of the lesson			
Main Teaching Phase Learning Objectives: Must be able to contribute to topic Should be able to understand people may have difference of opinion Could compare and contrast different perspectives. Assessment Group tasks, individual targeted questions, poster of information.			
Plenary Discuss answers in groups / share and question peers / justify opinions			
Differentiation: Must, Should, Could (see above) Groupwork - peer support / all access		Emergency Plan (What will you do if you need a complete change of direction?) Funny video clips, fails, people are awesome	
Resources Interactive whiteboard with internet access (Youtube), PPT. Dingbat starter Synonym challenge - group work Annotated copies of previous writing task Synonym wordsearch		Behaviour Management Strategies 1:1 redirection, humour, tactical ignoring, positive reward, quicknotes,	

An Examples of Current Affairs Programme is shown below.

Autumn 1	
1	Organic September / Read a book day / emergency numbers and contact day
2	Roald Dahl week
3	Sexual health week / National Coding week / Eczema awareness week
4	Recycle week / MacMillan Coffee morning
5	ADHD Awareness Month
6	Dyslexia Awareness week
7	Breast Awareness / Epilepsy
Autumn 2	
1	Mens Health / Guy Fawkes
2	Antibullying week / Remembrance Day
3	Road Safety Week
4	Childrens week / St Andrews Day
5	Grief Awareness / Loss
6	Human Rights Day
7	Christian Christmas Celebrations / Christmas Jumper
Spring 1	
1	New Year / Epiphony
2	National storytelling week
3	Winnie the Pooh Day
4	Bug Busting / Headlice awareness
5	Chinese New Year / Charles Dickens Day
6	St Valentines Day
Spring 2	
1	Nutella Day / Pancake Day / Lent
2	St Davids Day / world wildlife day
3	Recycling Awareness
4	Pi Day (maths) /Shakespeare Day / St Patricks Day
5	Poetry Day / Tolkein Day
6	Autism Awareness
Summer 1	
1	Childrens Book Day
2	Earth Day
3	Share a story / Asthma Awareness
4	Donut week / vegetarian awareness / St Georges Day
5	Mental Health Matters
Summer 2	
1	International Childrens Day
2	Pride - LGBTQ+
3	Water safety week
4	National Writing Week / PTSD Awareness
5	Samaritans week
6	World Against Traffic Day

*Subjects / topics can easily be interjected

Policy Written By Mrs T A Bullock
Date June 2020

Policy Passed by *Governors*
Date

Policy to be revised June 2021